

## COURSE COMPLETION



Pre Intermediate – CEFR level B1

From: 29 March 2021

To: 25 June 2021

Khr

Date

Principal

Accredited by the



for the teaching of English in the UK







PROGRESS REPORT				
STUDENT NAME	Rosa Natalia Pieropan			
REFERENCE NUMBER	24781 29/03/2021 - 25/06/2021			
COURSE DATES				
LANGUAGE LEVEL	Pre-Intermediate	CEFR B1		

ATTENDANCE 98.33% PUNCTUALITY: Excellent

## OVERALL ASSESSMENT: (See key for grades given)

J V 21.0.1.2		KEY
English Language Skills	Teacher Assessment	These grades relate to the current level being studied
	B+	A* = Ready for the next level
Listening	^	A = Excellent progress for this level
Reading	A	B = Working very well at this level
Speaking	Α	C = Good progress being made at this level
Writing	B+	C = Good progress being made
	Α	D = Below average progress being made
Vocabulary	A	E = Will not progress if no improvement made
Grammar	A B	
Pronunciation	В	

Commitment	Teacher Assessment	Key
Effort	A+	A* = Excellent A = Very Good
Attitude	A+	B = Good C = Average
Homework	A+	D = Needs to improve

## Teacher Assessment: Comment on general progress, commitment to study and areas for improvement

Natalia has been a very committed and hard-working student in our class at NCG. Her attitude to learning and studying is second-to-none. In the class, she is always ready and willing to participate – her influence in the lessons is clear to see, especially during group and pair work with other students. She can communicate her thoughts and asks pertinent questions during activities – this is beneficial for herself as well as others. Natalia has a good understanding of most grammatical points, which helps her to comprehend reading texts quickly and efficiently. She has a wide range of vocabulary at this level and can often recall more obscure words during a lesson. Listening is one area she might of vocabulary at this level and can often recall more obscure words during a lesson. Listening to a range of focus on improving, as well as pronunciation, which is rooted in her own language. I suggest listening to a range of authentic radio shows and podcasts, in order to better recognise and reproduce native English-speaking sounds.

Natalia's attitude and conduct set a good example for others to follow. She is much appreciated by classmates and teachers, and I am sure she will continue to improve her English language skills in the future.

ASSESSMENT RE	SULTS: A	400/	D = over 30%	E = below 10%
A = over 80%	B = over 60%	C = over 40%	B - Over serv	

EFL Teacher: Geoff Hardaker