



Educational Background

- Master's Degree in Vocational Training in ESO, Baccalaureate, and Language Teaching
- Master's Degree in Religious Studies: History and Society
- Master's Degree in Education and Information and Communication Technologies
- Bachelor's degree in Science in Physical Activity and Sports
- Diploma in Teaching. Specialty: Physical Education
- University Expert in Sports Training

→ Academic Awards

- 13 Honor Plates
- Winner of the "Saramago Stories and Poetry" Literary Contest
- Winner of the "Hello, Second Semester of UnilLeón App" University Challenge
- Winner of the "Microfiction: Stormy Weather" Official Language School Contest

Work Experience

→ Bilingual Physical Education Teacher

- (2021) IES La Vaguada

→ Physical Education Teacher

- (2023) IES Río Duero
- (2022) Colegio Calasanz
- (2005-2011) Colegio Sagrado Corazón de Jesús

→ Professor of Religion

- (2021-2022) IES José Luis Gutiérrez

→ Teacher

- (2022) Physical Education: Calasanz
- (2018-2019) Spanish Assistant & Social Science: Montfort British School
- (1999-2000) Physical Education: Nuestra Señora del Rocío
- (2005-2011) Physical Education Social Science and Plastic Knowledge: Sagrado Corazón de Jesús
- (2005-2011) Tutor in Physical Education at the University of Salamanca

→ International Male Residence Educator

- (2018-2019) Boarding School: Montfort British School

→ Coordinator and Leisure Monitor

- (2022) Coordinator of the Spain/Portugal Cross-Border Camp
- (2008) Young Scientists Camp Monitor
- (2004) Moraira Camp Monitor

Additional Educational Background

<https://drive.google.com/file/d/1GfX-Jc-1c422wnOtagu1lfP-O6w7aqak/view?usp=sharing>

Other Interesting Data

- Vocational Certificate in Teaching of Vocational Training for Employment
- Coordinator and Leisure Monitor
- Expert in Athletics, Handball, Body Expression and Football
- High-risk food handler
- Sports masseur
- Lifeguard in Aquatic Facilities
- International Volunteer as Physical Education Teacher: CIE Usera (Cochabamba - Bolivia)

Observations

- TFM 1: Body Expression, Cooperative Learning and Gender Equality: A Practical Proposal
- TFM 2: Cooperative Learning as a Methodology Applicable to Non-Denominational Teaching of the Culture of Religions in Primary, Secondary and Upper Secondary Schools: A Proposal for Practical Intervention in the Spanish Education System
- TFM 3: Active ICT Methodologies to Promote Healthy Habits in Physical Education at Primary, Secondary and Upper Secondary School: A Bibliographical Review
- Languages: English (C1), Spanish (Native), German (A1), Italian (B1) y Portuguese (B2.1)