



Cambridge Assessment
English



International
House
Buenos Aires

This is to certify that

FATIMA SANCHEZ

completed 120 hours of a 120-hour course face-to-face

leading to the

**Cambridge Certificate in English Language
Teaching to Adults**

with International House Buenos Aires

from 21/10/2024 to 22/11/2024

At the end of the course,

the final grade recommended to Cambridge for

Fatima was

Pass A



Overall Comment

Fatima was a popular, hard-working, and dedicated member of the group, who made excellent progress throughout the course. She was eager to put the ideas and techniques demonstrated in input into practice and planned logically staged lessons in detail at both pre-intermediate and upper-intermediate levels. In the face2face classroom, Fatima was professional and approachable and established a very positive learning environment. She developed a wide range of very effective classroom management skills and her setting up of tasks, and use of materials and interactive activities were areas of notable strength. She reflected very well on her own teaching and that of her peers and how it translates to the online classroom and her written work was of a consistently high standard.

Achievement in Individual Assessment Areas

The grades in this section refer to the individual areas of assessment listed in the Cambridge CELTA Syllabus and Guidelines. A full description of the topics covered in each area can be found on the Cambridge website (www.cambridgeesol.org/teaching)

Preparing, planning, and practising teaching (Pass A, Pass B, Pass, Fail)

Overall grade

- | | |
|--|--------|
| • Planning for effective teaching of adults | PASS A |
| • Classroom skills | PASS A |
| • Awareness of teaching & learning processes | PASS A |

Written Assignments (Pass/Fail)

Overall grade

- | | |
|------------------------------|------|
| • Language related tasks | PASS |
| • Skills related tasks | PASS |
| • Focus on the learner | PASS |
| • Lessons from the classroom | PASS |

For descriptions of requirements for each grade, please see the Syllabus and Assessment Guidelines.

Areas for Continuing Development

When planning lessons, Fatima is looking to improve the allocation of time to particular stages and ensure she prepares to ask closed questions when checking students' knowledge and understanding. In the classroom she is continuing to improve her pacing to ensure she achieves the aims fully in the time available and delivers more systematic and concise clarification stages, particularly when it comes to pronunciation. Fatima is already a proficient teacher, and we have no doubt that she will continue to develop into a highly effective EFL professional both online and face-to-face and will be an asset to any language school.

Signed

Kate French (TP Tutor)

Neil McMahon (TP Tutor)

Date: 22nd November 2024

