

Student Name: FARLY LOIZA DIOSA

Student Number: 71.316.206

Date of Birth: 1980-10-29

Gender: Male

Test Date: 2015-06-04

YOUR TOTAL SCORE

626

310

677

Listening Comprehension

62

31

68

**CEFR
Level
B2**

- Can integrate information across two utterances in order to understand an implied meaning
- Can understand the meaning of a variety of idioms and colloquial expressions and, when listening to a short academic lecture or extended conversation, to:
- Can understand a main idea or purpose that is explicitly stated or reinforced
- Can understand explicitly stated details that are reinforced or marked as important

Structure and Written Expression

Test takers who score between 32 and 42 may have the following strengths:

62

31

68

**CEFR
Level
B2**

- Can use suffixes and other morphemes in crafting appropriate word forms
- Can modify nouns by adding participles, relative clauses, appositives, etc.
- Can deal with multiple and less frequent uses of common words
- Can understand limitations imposed by the use of specific vocabulary.
- Can recognize acceptable variations in basic grammatical rules, as well as exceptions to those rules

Reading Comprehension

Test takers who score between 31 and 47 may have the following strengths:

64

31

67

**CEFR
Level
B2**

- Can Process information across typical academic texts to understand detailed information and major ideas, both explicitly stated and implied, when texts:
 - contain high-frequency academic vocabulary and typical academic discourse markers

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