Quality Beyond Measure.

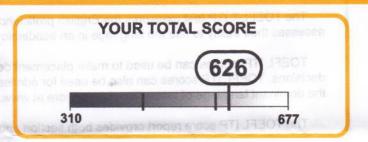
Student Name: FARLY LOIZA DIOSA

Student Number: 71.316.206

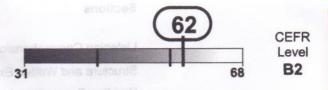
Date of Birth: 1980-10-29

Gender: Male

Test Date: 2015-06-04



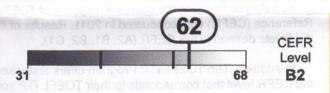
Listening Comprehension



- · Can integrate information across two utterances in order to understand an implied meaning
- Can understand the meaning of a variety of idioms and colloquial expressions and, when listening to a short academic lecture or extended conversation, to:
- Can understand a main idea or purpose that is explicitly stated or reinforced
- Can understand explicitly stated details that are reinforced or marked as important

Structure and Written Expression

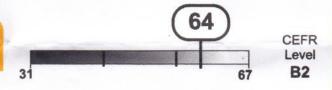
Test takers who score between 32 and 42 may have the following strengths:



- · Can use suffixes and other morphemes in crafting appropriate word forms
- · can modify nouns by adding participles, relative clauses, appositives, etc.
- · Can deal with multiple and less frequent uses of common words
- · Can understand limitations imposed by the use of specific vocabulary.
- · Can recognize acceptable variations in basic grammatical rules, as well as exceptions to those rules

Reading Comprehension

Test takers who score between 31 and 47 may have the following strengths:



- Can Process information across typical academic texts to understand detailed information and major ideas, both explicitly stated and implied, when texts:
- contain high-frequency academic vocabulary and typical academic discourse markers