

## LEVEL TEST

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Institution: Centro Cultural Paraguayo Americano

### Current capabilities

The student can summarise, comment on and discuss a wide range of factual and imaginative texts and can understand the plot of extended narratives written in standard, non-literary language. They can follow chronological sequences in extended informal speech at natural speed and understand main points and check comprehension by using contextual clues. They can present clear, detailed information and points of view on a wide range of familiar topics and can use functional language to express evaluation, make supporting points and give relevant examples and to express feelings.

#### OVERALL SCORE

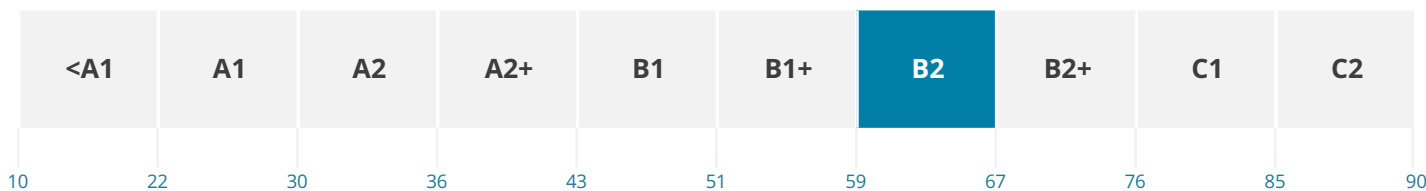
**CEFR: B2**  
**GSE: 59-66**

Please note your overall score assesses your English proficiency across all skills displayed on this report as well as enabling skills such as Grammar and Vocabulary.

This is why you cannot draw your overall score by looking at your individual levels across Listening, Reading, Speaking and Writing.

### CEFR score: B2

### GSE range: 59-66



### Reading

#### Performance summary

**Below level** ▼

The student can follow the sequence of events in a text on a familiar everyday topic. They can understand simple texts (e.g. personal emails/ letters, narratives, biographies) and identify specific information in a simple factual, or informative texts e.g. leaflets, brochures, short articles. They are able to understand the main information from simple diagrams (e.g. graphs and bar charts). They can make basic inferences from the information in a short text and understand opinions expressed in simple language.

## Writing

Performance summary

At level



The student can write detailed descriptions of real or imaginary places/people or narratives with relevant supporting detail and examples. They can structure longer texts in clear, logical paragraphs, and write engaging headlines or titles to capture a reader's attention. They can express news and views effectively in writing and relate to those of others. They can write formal letters ( e.g. a letter of complaint) with appropriate register, structure and conventions.

## Listening

Performance summary

Above level



The student can understand summaries of data or research used to support an extended argument. They can follow an animated conversation between two fluent speakers and identify key information in linguistically complex conversations at natural speed. They can understand most TV news and current affairs programmes and the main points of complex academic/professional presentations. They can recognise the language and strategies used when a speaker is avoiding answering a question or when something is being said ironically. They can recognise repetition of ideas through substitution, paraphrasing, etc in complex arguments.

## Speaking

Performance summary

Above level



The student can conclude a discursive argument using a range of linguistic devices. They can justify a point of view using linguistically complex language and reformulate what they want to say during a conversation or discussion. They can answer questions about abstract topics clearly and in detail. They can comment in detail on the content of a linguistically complex radio programme or podcast in which people describe reactions or opinions.